

The Honorable Susan Collins  
Chair  
Appropriations Committee  
United States Senate  
Washington, DC 20510

The Honorable Patty Murray  
Ranking Member  
Appropriations Committee  
United States Senate  
Washington, DC 20510

The Honorable Tom Cole  
Chair  
Appropriations Committee  
United States House of Representatives  
Washington, DC 20515

The Honorable Rosa DeLauro  
Ranking Member  
Appropriations Committee  
United States House of Representatives  
Washington, DC 20515

and the uncertainty regarding FY25 funding is creating a sense of paralysis for district leaders who have to submit their own budgets to the State on time.

Across the country, school district leaders and staff are working to understand and navigate federal policy changes as they continue to face the challenges of chronic absenteeism and staff shortages and working to support academic recovery and provide critical mental health resources to students. School districts remain focused on their mission to ensure every student in their schools receives a high-quality education that prepares them to succeed in whatever path they choose, but to do this critical work it

- x Title I, Part A of ESEA: Title I, Part A is the backbone of the premier federal K-12 education law. The breadth and depth of Title I make it uniquely positioned for supporting districts in their work to support children, particularly those in poverty, in meeting challenging state academic content and achievement standards. Districts rely on Title I funds for critical supports like teachers, reading programs, and additional direct instructional services for students.
- x Title II, Part A of ESEA: Decades of research has found that low-income and minority students are most likely to have inexperienced teachers. Title II, Part A closes these gaps by ensuring students have greater access to highly effective educators. Title II, Part A provides necessary resources to grow the skills and expertise of current teachers and provide important induction and mentoring programs for new educators that keep them in the classroom.
- x Title IV, Part A